

Innocent Targets

When Terrorism Comes to School

Tuesday Talks
February 27th, 2007

Chris Dorn

Warning: Graphic footage

At the same time . . .

- Theodore Hollot's bottle bombs
- Boston "Aqua Teen Hunger Force" Scare

At the same time . . .



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Tech Student Released from Jail

Police Say Incident Apparently Meant as Prank

POSTED: 1:48 pm EDT October 11, 2005
UPDATED: 5:03 pm EDT October 12, 2005

ATLANTA -- The [Georgia](#) Tech student accused of planting explosive water bottles on campus was released from jail Wednesday afternoon after posting bond.

Theodore Hollot, 18, said he had "tons" of regrets as he went through a media throng following his release from the Fulton County Jail.

Hollot, scheduled to return to court on Oct. 19 for an arraignment hearing, is facing two charges, including felony possession of a destructive device and reckless conduct, a misdemeanor.

Done



Georgia Tech Mascot
Photo: Atlanta 11 Alive

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Oct 12 2005 3:50 PM EDT

Student Taken Into Custody After Georgia Tech Bomb Incident

Freshman faces felony, misdemeanor charges after tossing soda-bottle bombs out of dorm room window.

By Brandee J. Tecson


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Just a day after a bomb scare rocked the Georgia Tech campus in Atlanta, a student was taken into custody after he admitted to producing the homemade soda-bottle bombs in his dorm room.

Freshman Theodore Hollot turned himself in to campus police Tuesday and now faces a felony charge for possession of a destructive device and a misdemeanor charge for reckless conduct after he confessed to tossing at least three soda-bottle bombs out of his second-story dorm room window on the school's east campus. Both acts are punishable under Georgia law, and if convicted, the 18-year-old could be facing some time behind bars.

Hollot, an engineering major, is also awaiting a student judiciary hearing and has been temporarily suspended from the university until further notice, according to a statement from the school.

A Georgia Tech janitor who came across one of the bombs was slightly hurt when he picked up a two-liter soda bottle that exploded in his hands. He was quickly taken to a clinic for an evaluation and was released soon after with only



Georgia Tech Mascot
Photo: Atlanta 11 Alive News

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Two held after ad campaign triggers Boston bomb scare

POSTED: 9:47 a.m. EST, February 1, 2007



Massachusetts Attorney General Martha Coakley holds photos showing locations where two of the devices were found.

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STORY HIGHLIGHTS

- Second man arrested, attorney general says
- Turner Broadcasting CEO issues apology for panic
- Packages were promotion for Adult Swim show "Aqua Teen Hunger Force"
- Devices included a light board that displayed a character on the show

Adjust font size: - +

BOSTON, Massachusetts (CNN) — Authorities have arrested two men in connection with electronic light boards depicting a middle-finger-waving moon man that triggered repeated bomb scares around Boston on Wednesday and prompted the closure of bridges and a stretch of the Charles River.

Meanwhile, police and prosecutors vented their anger at Turner Broadcasting System Inc., the parent company of CNN, which said the battery-operated light boards were aimed at promoting the late-night Adult Swim cartoon "Aqua Teen Hunger Force."

Boston officials condemned Turner for not taking proper steps to end the bomb scares earlier and for not issuing an adequate apology to the city. ([Watch how the scare unfolded](#))

Turner Broadcasting said in written statements the devices had been placed around Boston and nine other cities in recent weeks as part of a guerrilla marketing campaign

ADVERTISER LINKS

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What are some of your concerns?

Students

Faculty

Staff

Campus Safety

Administration

Parents

School Terrorism

- Relatively rare events
- But generally horrific when it occurs
- A functional planning approach is best
- NIMS/ICS is crucial (9/11)

Educational Facilities as Targets of Terrorism

- Symbolic target
- Media attention
- Soft targets
- Mass casualty potential

Risk of alienating base

The Difficulty of Categorizing Incidents

There are more than 100 government definitions of terrorism worldwide

- Bath, Michigan - May 18, 1927 (39 dead)
- Iraq
- Afghanistan
- Turkey
- Sri Lanka

Where has it happened?

Israel*

Jordan

Holland

Wyoming

Maryland

Los Angeles

Algiers

Somalia

Russia*

Thailand*

Dagestan*

Belfast, Ireland

Pakistan

Ma'alot massacre

- Terrorists dressed in IDF uniforms

- 22 students dead

- Resulted in creation of tactical units within the Israel National Police

Bovendsmille, Holland

- 14 day standoff in elementary school & a simultaneous train attack nearby

- 13 total terrorists captured/killed by Royal Dutch Marines

Beslan, Russia

- 3 day standoff in middle school

- 300+ dead (probably)

- Example of very bad response

U.S. Incidents

- Both World Trade Center attacks
- Beltway Sniper
- Mohamad El Zahabhi
- Cokeville, Wyoming, 1986
 - “Brave new world” militia members

School Bus Violence in the U.S.

- Chowchilla, CA school bus hijacking in 1976
- Miami, FL bus hijacking with threat of a bomb-1995
- Utah-student shoots driver and flees in bus-1996
- Driver hijacks bus in Pennsylvania-January 2002
- Student hijacks bus in Nevada-April 2002
- Anthrax hoaxes and Bomb threats on buses

Transportation

- 42% of international terrorist targets
 - 40% of those are buses
- 37% of school-related attacks used transportation as a target

Why buses?

- Easy targets
- Drivers/staff often untrained
- Inexpensive type of attack
- Creates a drain on resources
- Powerful symbolic target



(AP PHOTO)

Meanwhile, America is
reading . . .

The Turner Diaries

The book that has been said to be the blueprint for the Oklahoma City bombing – one source states that “Timothy McVeigh faithfully followed” this book.

Guide to Germ Warfare

155 Page text on biological warfare

Improvised Explosives

“Ten simple but powerful formulas for explosives give you the basis to construct actual bombs, boobytraps, and mines”

The Militia Battle Manual

“Contains chapters on organization, combat operations and all aspects related to a militia operation”

Homemade C-4

“So simple, you’ll wonder why more people
haven’t tried it”

Ragnor's Homemade Detonators

“The recipe is so simple requiring only three drugstore chemicals”

101 Things To Do 'til The Revolution

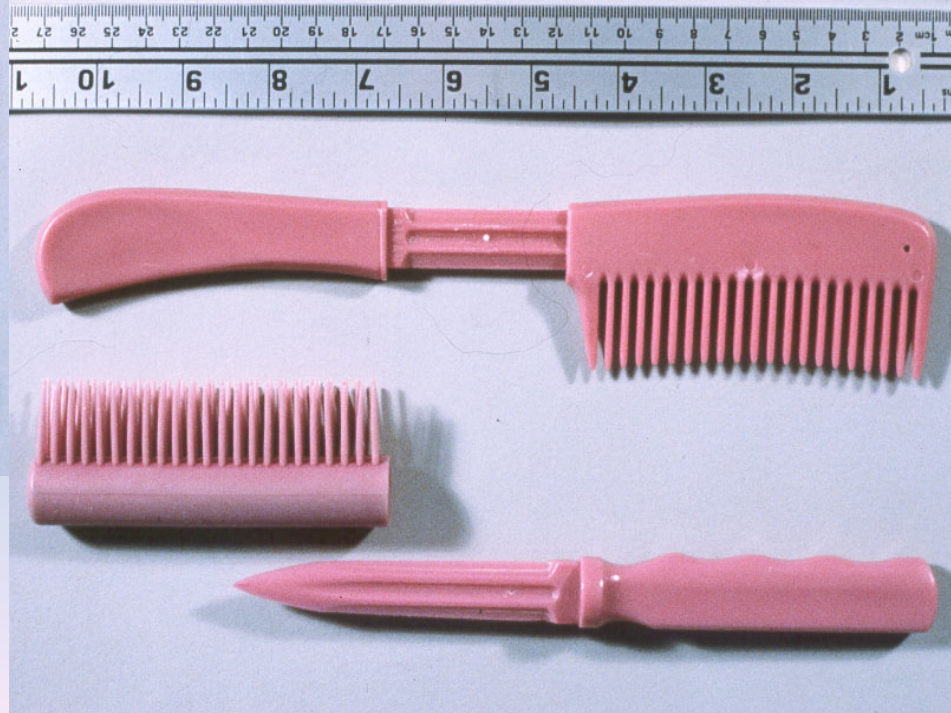
“A guide for ideas and resources for self liberation, monkey wrenching & preparedness. Greasing the wheels of the governments inevitable collapse.”

Improvised Radio Detonation Techniques

“Radio-controlled detonation is a great way to strike anonymously in an unconventional warfare situation.”

And buying . . .

Photos copyright Safe Havens International 2002



And buying . . .



Photos copyright Safe Havens International 2002

And making . . .

Photo courtesy of the Israel National Police





Photo courtesy of the Israel National Police

QuickTime™ and a
H.263 decompressor
are needed to see this picture.

What are some possible problems that could affect a campus?

“He who protects everything protects nothing.”
Sun Tzu, The Art of War

The Planning Approach: Incident Specific vs. Functional

Functional Protocols

- Lockdown
- Evacuation
- Reverse evacuation
- Shelter in place
- Incident command/unified command
- Family reunification
- Media/public information

Incident Specific Protocols

- Fire
- Bomb threat
- Utility failures
- Severe weather incidents
- Weapons assaults
- Hostage situation
- Radiological incident

What does a “prepared” campus look like?

- Internally developed Emergency Operations Plan
- Developed with Emergency Management & First Responder Input
- Uses All-Hazards planning process
- Standardized system-wide plan that is customized for each facility
- Internally & externally evaluated
- Tested by a series of exercises

Community Hazard Assessment

- Should drive planning efforts
- Helps to determine priorities – particularly for terrorism concerns

~90% of schools have lockdown drills

~10% do shelter-in-place drills

Violence is not always our main priority

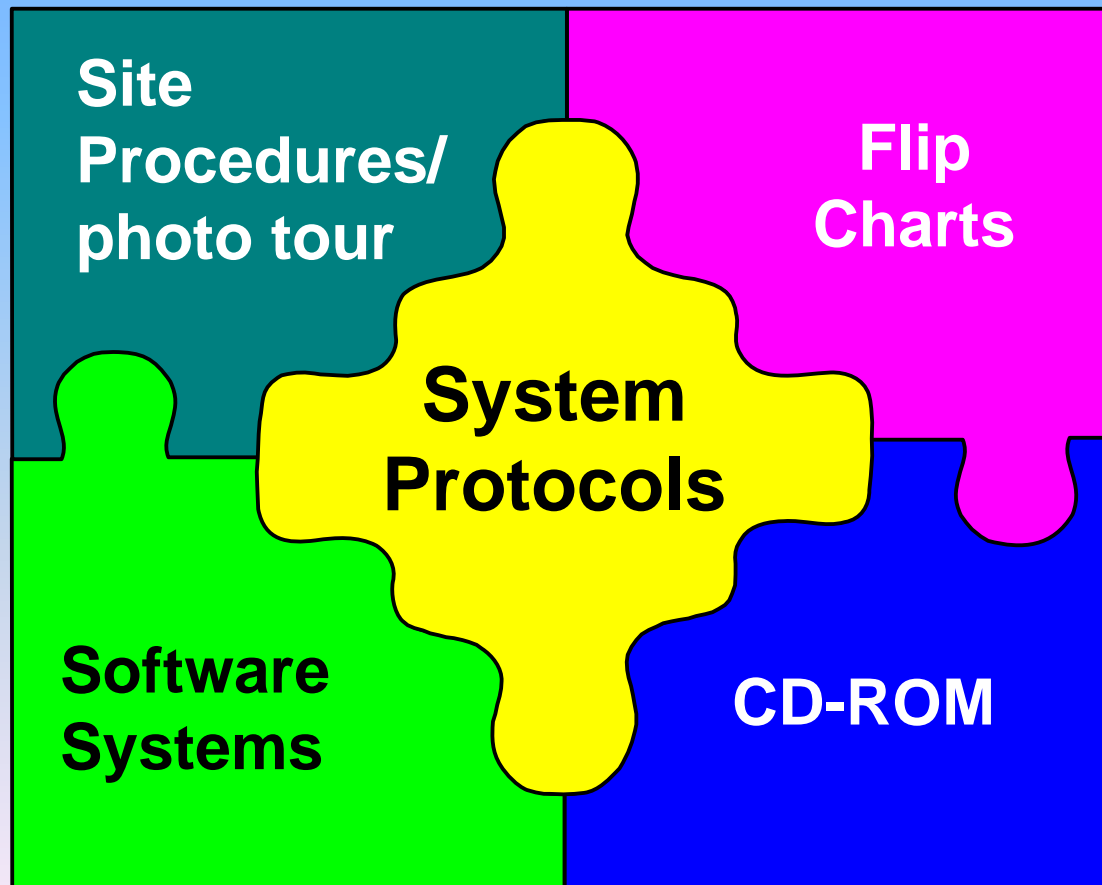
-New London, TX; 1937 - 300 dead from a gas explosion

-Our Lady of the Angels Catholic School in Chicago; 1958
95 dead from arson

Tactical Site Surveys

- Multi-disciplinary process
- Identify risks – ways to mitigate them
- Tactical information
- Target hardening options
- Hazardous Materials storage & risks
- Conducted at least annually
- Use an internal team rather than a consultant

Components of A School Emergency Operations Plan



The All-Hazards Four Phase Model

Deals with all possible scenarios through four distinct “phases”

- Prevention/Mitigation
- Preparedness
- Response
- Recovery

After completion the plan is tested, and the cycle of planning & testing is continuous



On-campus incidents:

- Homicide or non-fatal weapons assault
- Hostage situation
- Explosion or bomb threat
- Natural disaster
- Fire

Off-campus crises that can affect schools

- Natural Disasters
- Major Traffic Accidents
- Civil Disturbances
- Terrorism
- Gang Related Incidents
- Hazardous Materials Incident
- WMD Incident
- Transportation Disaster

Prevention/Mitigation

Reduce the harmful effects of an incident & lessen the need for a response

Facilities

Security

Culture & Climate

Day to Day operations

Prevention/Mitigation

Access control

- » Non-custodial parental abductions
- » Child molesters
- » Gang/Drug Violence

Thorough background checks

- » All employees/volunteers
- » Without a fingerprint are useless
- » Police background check

(Out of state convictions and dropped charges?)

Crime Prevention Through Environmental Design (CPTED)

More Prevention Measures

- Good physical security
- Increased surveillance
- School safety zone measures
- Ability to increase LE activities
- Visual/mechanical weapons screening
- Good computer/information/route security

Preparedness

Investment of time & resources to ensure a rapid, coordinated and effective response when necessary

- Identify stakeholders
- Develop communication methods
- Equipment & supplies
- Maps & building info
- **NIMS/ICS**
- Student release procedures
- Practice, practice, practice

The Cost of Not Being Prepared



A Few Key Players

- Emergency Management
- Law Enforcement
- Fire
- Medical Services
- Mental Health
- Local Business
- Consultants with verified backgrounds



The Importance of Inter-agency cooperation

Response

Ensures that you follow the Preparedness plan in the midst of a crisis

Checklists

Logs

- Date, time and carried out by whom?

Recovery

- Written plan to guide mental health recovery for all affected (not just direct victims)
- Business continuity Plan

Goal: To return to “normal” as quickly as is practically possible

What graphic image did students report most after 9/11?



1. When is the bomb going to explode? ☐ Sturred ☐ Whispered
2. Where is the bomb right now? ☐ Rugged ☐ Clearing throat
3. What does the bomb look like? ☐ Deep Breathing ☐ Cracking voice
4. What kind of bomb is it? ☐ Disguised ☐ Accent
5. What will cause the bomb to explode? ☐ Familiar (If voice is familiar, who did it sound like?)

6. Did you place the bomb? _____
7. Why? _____

8. What is address?

BACKGROUND SOUNDS:

9. What is your name?

- | | |
|--|--|
| <input type="checkbox"/> Street noises | <input type="checkbox"/> Factory machinery |
| <input type="checkbox"/> Voices | <input type="checkbox"/> Crockery |
| <input type="checkbox"/> Animal noises | <input type="checkbox"/> Clear |
| <input type="checkbox"/> PA System | <input type="checkbox"/> Static |
| <input type="checkbox"/> Music | <input type="checkbox"/> House noises |
| <input type="checkbox"/> Long distance | <input type="checkbox"/> Local |
| <input type="checkbox"/> Motor | <input type="checkbox"/> Office machinery |
| <input type="checkbox"/> Booth | <input type="checkbox"/> (Please Specify) |

EXACT WORDING OF BOMB THREAT

Sex of caller: _____ Race: _____

Age: _____ Length of call: _____

Telephone number at which call is received: _____

BOMB THREAT LANGUAGE:

Time call Received: _____

☐ Well spoken ☐ Incoherent

Date call received: ____/____/____

☐ Foul ☐ Message read by threat maker

CALLER'S VOICE

☐ Calm ☐ Nasal

☐ Taped ☐ Irrational

☐ Soft ☐ Angry

REMARKS:

☐ Stutter ☐ Loud

☐ Excited ☐ Lisp

☐ Laughter ☐ Slow

☐ Rasp ☐ Crying

☐ Rapid ☐ Deep

☐ Normal ☐ Distinct

Your name: _____

Your position: _____

Your telephone number: _____

Date Checklist Completed: ____/____/____

"The South's Liveliest College Newspaper"

TECHNIQUE News

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GTPD tests security equipment with drill

By James Stephenson

News Editor

A Homeland Security drill took place on campus May 18. Hemphill Road was shutdown while the Georgia Tech Police Department (GTPD) and the Atlanta Fire Department (AFD) conducted the drill.

"What we simulated was a chemical spill," said Bob Lang, the Georgia Tech Security Director. "We mitigated the situation by cordoned off the area affected by the spill."

The AFD was called by the GTPD. Lang, they wanted to see how the AFD responded. The reason the AFD was called was to simulate a hazardous material group response to spills.

"The material simulated was anhydrous ammonia, which is a gas that you breathe it," Lang said.

"We also wanted to see how all the departments involved in the emergency response interacted with each other," Lang said.

According to Lang, the FBI was also contacted, which is standard protocol.

"After September 11th, the FBI has been taking a more active interest in what goes on in universities and large public arenas," Lang said.

"The FBI is already working at Falcons' games and will begin working at Tech football games."

According to Lang, the main purpose of the drill was to test new equipment.

"The equipment can be installed in a building

software eliminates the middleman and the confusion," Lang said.

Lang and his team decided to put another twist into the drill.

"Another aspect of the drill was a bomb threat

to the building where we had the drill," Lang said. "We simulated an emergency operation by having the building 113."

They call it a Virtual Drill because it can be used as an alternate source of information.

They pack everything up, they put everything back up and they go. "The drill proved that the GTPD was very impressed

with the operation."

The drill was not a lone incident, however. The Police Department plans to do more drills in the future.

"In the future, there will be more interactive drills. We are not trying to plan the outcome, but put different scenarios together that really test what we can do," Lang said. "We will be involving students, faculty, and staff. We want to help students understand the severity of such a situation."

- Inter-agency cooperation
- HazMat response
- Communications capabilities
- Basic functions

"During the drill, I called President Clough and told him it was a civil incident, which basically means it can't be handled internally and needs outside assistance," Lang said.

According to Lang, the president then moved to a secure location where he also had access to the Groove software and allowed him to view everything that was taking place. This, according to Lang, would give him sufficient information should he have to decide to evacuate campus. "The

Not to be repetitive, but . . .

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H.264 decompressor
are needed to see this picture.

Questions?

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www.safehavensinternational.org